## AGENDA MANAGEMENT SHEET

Name of Committee	North Warwickshire Area Committee			
Date of Committee	21 <sup>st</sup> March 2007			
Report Title	E	tended Services ι	update report	
Summary	ext	his report summarises developments in the xtended services strategy for Warwickshire and a pecific update upon activity in North Warwickshire.		
For further information please contact:	Ext De Tel	Balmer tended Schools velopment Officer : 01926 742251 palmer@warwickshire.gov.uk	Carol Bunyard Extended Services Strategy Officer Tel: 01926 742248 carolbunyard@warwickshire.gov.uk	
Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]	No			
Background papers	Implementing the Vision document sent to all schools and governors, and available on the website www.warwickshire.gov.uk/extendedservices			
CONSULTATION ALREADY U	INDE	ERTAKEN:- Details	s to be specified	
Other Committees				
Local Member(s)				
Other Elected Members	$\boxtimes$	Spokespersons for inform Cllr Richard Grant – "no the Area Committee" Cllr Jill Dill-Russell – no Cllr John Whitehouse	oted for consideration by	
Cabinet Member	X	Cllr Izzi Seccombe – "ap by the Area Committee"	prove for consideration	



Other Cabinet Members consulted	X Cllr John Burton
Chief Executive	
Legal	
Finance	
Other Strategic Directors	
District Councils	
Health Authority	
Police	
Other Bodies/Individuals	
FINAL DECISION	YES
SUGGESTED NEXT STEPS:	Details to be specified
Further consideration by this Committee	
To Council	
To Cabinet	
To Cabinet To an O & S Committee	



# North Warwickshire Area Committee – 21<sup>st</sup> March 2007

## **Extended Services update report**

# Report of the Strategic Director for Children, Young People and Families

#### Recommendation:

That the Area Committee considers the progress to date of the Extended Services strategy in North Warwickshire and comments further as appropriate.

## 1. Background

"Extended schools are one of the most likely bases for the delivery of services within local Every Child Matters: Change for Children programmes. Reconfiguring, co-locating and facilitating easier access to services around the places where children and young people spend much of their time makes sense in terms of improving outcomes. Extended schools recognise that they need to work with others to improve outcomes for children and young people, their families and communities." (DfES)

- 1.1 The DfES have set ambitious targets for extended services that require all schools to provide access to core extended services by 2010, with at least 33% of schools having provided or made access to core services by 2008.
- 1.2 The primary objective of extended services is to reduce the achievement gap and secure the localised delivery of Every Child Matters.

"There is evidence that extended services can help to:

- Improve pupil attendance, self-confidence and motivation and pupil attainment;
- Reduce exclusion rates:
- Better enable teachers to focus on teaching and learning;
- Enhance children and families' access to services.

Ofsted will report during school inspections on how extended services are contributing to improved outcomes for children and young people." (Teachernet)



- 1.3 For primary schools the focus will be providing access to:
  - A varied menu of study support including activities such as sport (at least 2 hours a week), arts, drama, music, dance, homework clubs and learning a foreign language.
  - Parenting support opportunities including family learning.
  - Swift and easy referral to a range of specialist services for pupils and families.
  - Either offering or signposting high quality 'wrap around' childcare available at least 8am to 6pm, term time and school holidays, including breakfast clubs and after school activities.
  - Opening up school facilities, such as ICT, sports and arts facilities, for use by the wider community, including adult learning.
- 1.4 For secondary schools the focus will be for the schools to be open all year round from 8am to 6pm providing access to:
  - A varied menu of study support including activities such as sport (at least 2 hours a week), arts, drama, music, dance, homework clubs and learning a foreign language.
  - Either offering or signposting high quality 'wrap around' childcare available at least 8am to 6pm, term time and school holidays, including breakfast clubs and after school activities and a youth offer including holiday activities to engage with young people.
  - Parenting support opportunities including family learning.
  - Swift and easy referral to a range of specialist services for pupils and families.
  - Opening up school facilities, such as ICT, sports and arts facilities, for use by the wider community, including adult learning.

#### 2. Warwickshire

- 2.1 A countywide Extended Services audit was launched to schools from 19<sup>th</sup> June to close 30<sup>th</sup> June but was extended to 20<sup>th</sup> July 2006 because of limited response.
- 2.2 Sixty-five schools submitted their data; this involved initial information packs and details sent to schools via schools e-mail and hard copies in the post, follow up e-mail alerts via schools e-mail and completion via telephone enquiries.
- 2.3 The ongoing data collection and maintenance requirement is to fulfil the LA's duty to supply the DfES contracted Training and Development Agency (TDA) with Warwickshire's data in relation to DfES targets.
- 2.4 The LA was required to submit which schools/clusters were providing access to the five core offer areas by September 2006. Each LA has a target of 15% of schools; Warwickshire's target was therefore 30 schools.



- 2.5 Warwickshire achieved the September 2006 target and submitted data of 37 schools offering access to the core services.
- 2.6 Our targets set by DfES are:

September 2007 – 65 schools (25%)

September **2008** – 98 primary schools (50%) and 13 secondary schools (33%)

September 2009 – 206 schools (80%)

September **2010** – 254 schools (100%).

### 3. Operational support and communication

- 3.1 Three Extended Services Development Officers (ESDOs) commenced in post August and September 2006. Their role is to support and advise schools and localities in providing access to the core offer areas combined with assisting schools structure for development and delivery and support schools in measuring impact for children, young people and families.
- 3.2 The ESDOs will equally be facilitating further the roll-out programme of Extended Services training to schools and multi-agency partners during 2006/07. To date 79 schools have completed the training.
- 3.3 Each ESDO will be co facilitating the training in their given geographical areas with an ESRC (Extended Schools Remodelling Consultant). Cohort training is three days over three months and includes delegates from local services, agencies and organisations to facilitate localised partnerships development and delivery of access to services.
- 3.4 One hundred schools will go through the cohort training by or during the Spring Term 2007:

Central Area schools commenced 23<sup>rd</sup> January North Warwickshire Area schools commenced 25<sup>th</sup> January Southern Area schools commenced 30<sup>th</sup> January Nuneaton and Bedworth Area schools commenced 31<sup>st</sup> January Eastern Area schools commenced 6<sup>th</sup> February

and all schools will have completed their training by the end of 2007.

#### 4. Area Conferences

- 4.1 During the Summer Term 2006 five Area Extended Schools Conferences were delivered following on from the successful LA and its Partners Conference in May 2006.
- 4.2 Delegates from schools and area representatives from multi-agency sectors were invited combined with children and young people from local schools.



- 4.3 The Area Conferences followed a similar format to the LA and its Partners Conference and utilised witnesses from early adopter schools.
- 4.4 Approximately 350 delegates attended the five conferences.
- 4.5 The aims of the Area Conferences were:
  - To promote and facilitate local area working to enable the development and delivery of extended services.
  - To support local development, share good practice and outline support to schools and partner agencies.
- 4.6 The Extended Services web site is now live and can be found at http://www.warwickshire.gov.uk/extendedservices.
- 4.7 By the end of the Autumn Term 2006 every school received an 'Implementing the Vision' pack containing:
  - School Pyramid cluster consultation
  - Funding strategy and funding proposal form
  - Core offer leaflets
  - Extended Services toolkit
  - Extended Services performance data.

The pack is also available via the web site and further hard copies have been sent to every chair of governors.

## 5. County and Area data and information (February 2007)

% schools currently delivering the Full Core Offer in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
16	22	0	13	16	

% schools currently delivering <i>Parenting Support</i> in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
17	22	0	25	16	

% schools currently delivering <i>Childcare 8-6</i> in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
19	n/a	0	13	18	

% schools currently delivering A Varied Menu of Activities in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
52	41	11	13	47	



% schools currently delivering Community Access in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
21	24	11	25	22	

% schools currently delivering Swift and Easy Referral in Warwickshire					
Primary %	Secondary %	Special %	Nursery %	Total %	
100	100	100	100	100	

### 6. North Warwickshire update

- Ouring the Autumn Term 2006 schools in the North Warwickshire area were invited to participate in the Extended Services training programme alongside multi-agency representatives. The same workshop programme is running again this term (Spring 2007) and is being attended by schools from North Warwickshire. The workshops have been well received by those schools and agencies that have attended. Thirteen North Warwickshire schools have completed the extended services training to date with a further 24 schools invited to participate this term.
- 6.2 A three-day commitment to the training asks a lot of schools, even though supply cover is provided, and for potential partner services this can be even more difficult. However, schools and partners have themselves enriched the experience with excellent examples of collaborative work and have supported us throughout. Feedback from participants has confirmed that the workshops offer an excellent opportunity to network and build a partnership approach to this agenda.
- 6.3 Currently two North Warwickshire primary schools provide access to the five core offer areas and are therefore compliant with the DfES requirements:

High Meadow Infant School, Coleshill Michael Drayton Junior School, Hartshill

- 6.4 Visits to schools inevitably lead to an enriched audit and most schools are already offering access to one or more of the 'core offer' extended services. In addition, the potential for quality provision through partnership is enormous. By clustering with neighbouring schools and working with other agencies and organisations in the voluntary and private sector, we should meet our targets via a combination of appropriate on-site provision and clear 'signposting' to other existing provision.
- 6.5 The recently published tool-kit for schools 'Extended Services: Implementing the Vision' provides practical support for schools. Our structured discussion tool and audit framework will help us to make clear judgements on schools' ability to make the full core offer and evidence the sustainability of their services.



6.6 Our goal is to raise achievement and positively affect the life chances of young people and families throughout North Warwickshire by providing local access to quality services based on best practice.

MARION DAVIS Strategic Director for Children, Young People and Families

Saltisford Office Park Ansell Way Warwick

6<sup>th</sup> March 2007

